



Round Top Elementary

449 Rimer Pond Road
Blythewood, SC 29016

Grades PK-5 Elementary School

Enrollment 656 Students

Principal Jeaneen M. Tucker

803-691-8676

Superintendent

Board Chair

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

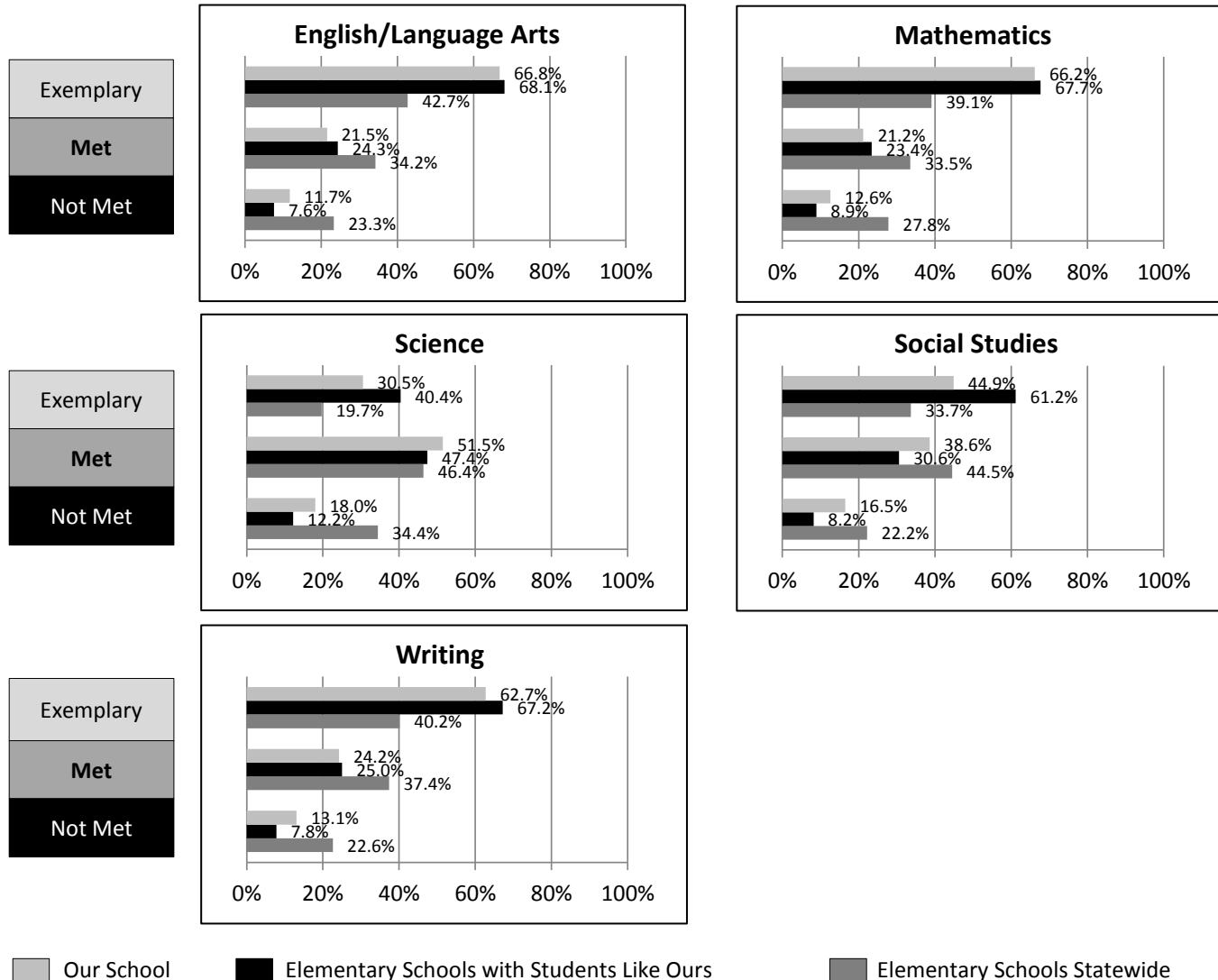
93.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 13 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 656) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | Up from 97.4% | 100.0% | 100.0% |
| Retention Rate | 0.2% | Down from 0.3% | 0.7% | 1.0% |
| Attendance Rate | 97.2% | Down from 97.3% | 97.2% | 96.5% |
| Served by gifted and talented program | 19.1% | Up from 15.0% | 19.1% | 7.3% |
| With disabilities | 15.2% | Down from 16.1% | 11.7% | 12.5% |
| Older than usual for grade | 0.8% | Up from 0.6% | 0.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 44) | | | | |
| Teachers with advanced degrees | 81.8% | Down from 82.9% | 64.8% | 62.3% |
| Continuing contract teachers | 84.1% | Down from 92.7% | 84.5% | 81.2% |
| Teachers returning from previous year | 88.5% | Up from 84.9% | 90.6% | 88.4% |
| Teacher attendance rate | 97.6% | Down from 97.7% | 96.3% | 95.3% |
| Average teacher salary* | \$55,840 | Down 0.4% | \$49,780 | \$47,902 |
| Professional development days/teacher | 21.8 days | Up from 1.6 days | 11.2 days | 10.9 days |
| School | | | | |
| Principal's years at school | 12.0 | Up from 10.0 | 7.0 | 4.0 |
| Student-teacher ratio in core subjects | N/R | N/A | 21.4 to 1 | 19.9 to 1 |
| Prime instructional time | 94.2% | Up from 94.1% | 92.2% | 90.7% |
| Opportunities in the arts | Excellent | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,237 | Up 1.3% | \$7,544 | \$7,680 |
| Percent of expenditures for instruction** | 72.9% | Down from 73.0% | 68.9% | 66.8% |
| Percent of expenditures for teacher salaries** | 72.7% | Up from 72.0% | 67.9% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our school motto: "Where Learning Takes Flight!" continues to capture the spirit of all we accomplish at Round Top. As a designated National School of Character, we continued to expand our character-focused culture by infusing the Leader in Me Program. Based on Covey's 7 habits of highly effective people, the Leader in Me framework is designed to develop the leadership skills that exist within each child. Our 2013-2014 school year was marked by yet more "firsts" for Round Top. A Leadership Block was designed and implemented for all fifth graders. After being trained to serve as classroom role models and leaders, students were assigned to work in a K-2 classroom for 50 minutes daily for one week of each six week Related Arts rotation.

Our fifth graders also assumed the responsibility of locating a keynote speaker for their Fifth Grade Promotion Ceremony. Students wrote over 100 letters to Dawn Staley, three-time Olympian and the University of South Carolina's women's head basketball coach, asking her to speak about her leadership experience. Coach Staley's message fit beautifully with our LIFESKILLS of initiative, perseverance, and the Habits "Be Proactive" and "Begin with the End in Mind."

Our third graders chose to enter the inaugural competition of Congressman Joe Wilson's Elementary School Challenge. Over 100 classrooms across South Carolina submitted entries of their favorite part of SC history. Round Top student, Zachary Valssecchi, won the essay contest for the entire 2nd Congressional District! On June 3, the Congressman visited RTE and presented a flag flown over the US State House and a copy of the Congressional Record dated 5/28/14, where Zachary & RTE have been listed for perpetuity!!

Along with our annual school wide Read-a-Thon, our amazing PTO sponsored our second Boosterthon. The Boosterthon is designed around many of the same character traits we practice daily through our Lifelong Guidelines and LIFESKILLS. This year the outreach portion of the Boosterthon program allowed RTE to donate over 300 meals to our local food bank. These two programs raised funds of over \$25,000 which will be allocated for various Round Top initiatives in 2014-15.

RTE continues to participate in many community service projects which provide tangible experiences for students on how they can positively impact the lives of others. After 11 years of Aviator Idol productions we donated the proceeds of our final show to the preschool sibling of two students whose family is dealing with Nerveoblastoma. This local connection made our final show our most meaningful ever!

As we reflect on all of our accomplishments the most important remains the intangible...the smiling faces of our students and the LIFESKILLS they exhibit each day as they demonstrate caring & friendship for one another, their school and their community. Come by and see us in action. You will leave a believer!

Jeaneen M. Tucker, Ed.S., Principal

Kathy Johnson, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 118 | 84 |
| Percent satisfied with learning environment | 100.0% | 94.9% | 91.7% |
| Percent satisfied with social and physical environment | 100.0% | 94.0% | 89.4% |
| Percent satisfied with school-home relations | 100.0% | 95.0% | 80.1% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 91.1 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Round Top Elementary has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | | | | |
|--|-------------------|------------------------|----------------------------|--------------|
| | | | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers | | | 4.6 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | | | 0.7 | 7.3% |
| | Our School | State Objective | Met State Objective | |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes | |
| Student attendance rate | 97.2% | 94.0%* | Yes | |
| | | | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 672.0 | 678.5 | 644.5 | 653.0 | 100.0 | 100.0 | 100.0 |
| Male | 662.0 | 673.5 | 638.2 | 656.0 | 100.0 | 100.0 | 100.0 |
| Female | 681.8 | 683.4 | 650.8 | 650.0 | 100.0 | 100.0 | 100.0 |
| White | 689.9 | 700.8 | 660.3 | 666.3 | 100.0 | 100.0 | 100.0 |
| African American | 637.0 | 638.9 | 610.1 | 630.8 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 608.5 | 610.7 | 602.7 | 608.7 | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 620.6 | 620.8 | 602.4 | 613.6 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 114 | 678.7 | 99.1 | 114 | 646.8 | 100.0 |
| | 4 | 116 | 664.8 | 98.3 | 116 | 662.3 | 100.0 |
| | 5 | 116 | 674.4 | 100.0 | 116 | 664.5 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 59 | 632.6 | 98.3 | 55 | 665.7 | 100.0 |
| | 4 | 116 | 638.3 | 100.0 | 116 | 673.2 | 100.0 |
| | 5 | 59 | 660.8 | 98.3 | 57 | 673.9 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 106 | 698.7 | 100.0 | 106 | 683.6 | 100.0 |
| | 4 | 125 | 659.3 | 100.0 | 125 | 669.4 | 100.0 |
| | 5 | 131 | 662.2 | 100.0 | 131 | 683.0 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 52 | 662.4 | 100.0 | 54 | 665.4 | 100.0 |
| | 4 | 125 | 631.6 | 100.0 | 125 | 652.6 | 100.0 |
| | 5 | 66 | 654.9 | 100.0 | 65 | 643.4 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 4002090 |
|---|--|--|--|--|--|--|-----------|---------|
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 648.8 | 646.9 | 629.6 | 646.8 | 99.8 | 99.9 | 99.8 | N/A |
| Male | 643.3 | 647.1 | 630.1 | 647.9 | 99.8 | 99.9 | 99.7 | N/A |
| Female | 654.7 | 646.7 | 629.1 | 645.7 | 99.8 | 99.9 | 99.8 | N/A |
| White | 673.3 | 678.4 | 657.7 | 669.1 | 99.9 | 99.9 | 100.0 | N/A |
| African American | 637.2 | 630.8 | 615.0 | 635.4 | 99.8 | 99.9 | 99.6 | N/A |
| Asian/Pacific Islander | 673.8 | 690.8 | 662.5 | 677.9 | 99.6 | 100.0 | 100.0 | N/A |
| Hispanic | 638.4 | 636.3 | 624.5 | 639.1 | 99.6 | 99.8 | 99.7 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 607.9 | 606.6 | 598.2 | 615.3 | 99.5 | 99.8 | 99.3 | N/A |
| Limited English Proficient | 639.8 | 646.4 | 628.8 | 648.0 | 99.5 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 631.3 | 624.9 | 610.8 | 629.7 | 99.8 | 99.9 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 625.8 | 625.5 | 631.1 | 630.5 | 99.7 | 99.7 | 99.5 | N/A |
| Male | 618.6 | 624.1 | 630.7 | 632.9 | 99.7 | 99.7 | 99.5 | N/A |
| Female | 633.2 | 627.0 | 631.6 | 628.1 | 99.7 | 99.7 | 99.6 | N/A |
| White | 651.2 | 652.4 | 662.3 | 656.2 | 99.9 | 99.8 | 99.3 | N/A |
| African American | 613.4 | 611.4 | 615.7 | 617.4 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 666.3 | 682.9 | 674.1 | 679.2 | 99.6 | 100.0 | 99.4 | N/A |
| Hispanic | 615.1 | 616.2 | 624.0 | 624.8 | 98.5 | 99.8 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 572.9 | 581.4 | 584.1 | 593.2 | 99.7 | 99.5 | 99.4 | N/A |
| Limited English Proficient | 615.3 | 625.3 | 622.5 | 633.1 | 97.2 | 99.4 | 99.5 | N/A |
| Subsidized Meals | 607.3 | 606.4 | 611.0 | 613.8 | 99.6 | 99.7 | 99.5 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 230.1 | 222.1 | 82.4 | 74.5 | 98.2 | 98.4 | 100.0 | 82.0 |
| Male | 225.3 | 220.9 | 82.3 | 74.9 | 97.6 | 97.8 | 100.0 | 76.0 |
| Female | 234.6 | 223.3 | 82.8 | 74.2 | 98.8 | 98.9 | 100.0 | 87.8 |
| White | 242.0 | 238.6 | 90.1 | 80.4 | 99.8 | 99.8 | 100.0 | 87.1 |
| African American | 224.5 | 213.8 | 78.4 | 71.7 | 97.9 | 97.9 | 100.0 | 79.7 |
| Asian/Pacific Islander | 247.6 | 256.5 | 92.2 | 80.2 | 98.3 | 98.3 | 100.0 | 88.5 |
| Hispanic | 225.7 | 218.3 | 81.8 | 74.9 | 94.4 | 96.3 | 100.0 | 76.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 201.3 | 195.2 | 65.9 | 66.6 | 98.2 | 96.9 | 100.0 | 43.1 |
| Limited English Proficient | 219.6 | 217.2 | 80.3 | 74.9 | 94.6 | 97.3 | 100.0 | 68.5 |
| Subsidized Meals | 221.6 | 211.4 | 76.8 | 70.7 | 97.6 | 97.7 | 100.0 | 73.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 4002090 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample